

# EAST SIDE CHARTER SCHOOL

ANNUAL REPORT

2019-2020



3000 N Claymont St,  
Wilmington, DE 19802  
Phone:(302) 762-5834

## I. OVERVIEW

### 1.1 School Overview:

Review the following chart with the school's basic information. (Note: This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

BASIC INFORMATION	
Name of School	East Side Charter School
Year School Opened	1997
Enrollment 2019-2020 <sup>1</sup>	426
Approved Enrollment	440 (approved enrollment for the charter is 426- was increased to 460 by approval for FY22).
School Address	3000 N Claymont St, Wilmington, DE 19802
District(s) of Residence	Colonial School District
Website Address	<a href="http://www.eastsidecharterschool.org/">http://www.eastsidecharterschool.org/</a>
Name of School Leader	Aaron Bass
School Leader Email and Phone Number	aaron.bass@escs.k12.de.us (302) 762-5834
Name of Board President	Joycelyn Stewart
<p><b>Mission Statement:</b> The mission of EastSide Charter School is to educate children in a safe, caring and nurturing environment so that they can excel academically and socially. We believe that all children are capable of mastering content standards and meeting social expectations when they have thorough understanding, adequate time and appropriate support. Students are viewed as individuals and every effort is made to accommodate each child's unique gifts and talents.</p>	

## 1.2 School Demographic Data:

Please review the following table for accuracy and complete the second row (“# of Students on Waiting List”) for 2019-2020. (Note: The remaining sections of the table will be completed by the Charter School Office. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

ENROLLMENT & DEMOGRAPHIC INFORMATION	
	2019-2020 <sup>1</sup>
Total Enrollment	426
# of Students on Waiting List	3
Gender	
% Male	51.88%
% Female	48.12%
Ethnicity/Race	
% African American	93.19%
% American Indian	
% Asian	0.23%
% Hispanic/Latino	4.69%
% White	1.17%
% Multiracial	0.23%
Special Populations	
% Special Education <sup>2</sup>	13.62%
% English Language Learners	0.23%
% Low-Income	74.65%

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Schools are invited but not required to comment on any aspect of the demographic data above in table 1.2

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### 1.3 Approved Minor and Major Modifications:

The table lists any approved minor and/or major modifications over the course of the school’s current charter term.

(Note: This table will be completed by the Charter School Office. Please review the following table for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

Date	Modification Requested	Outcome
12/29	Minor Modification increase from 426 to 460 for FY22	Approved by DOE

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Schools are invited but not required to comment on any aspect of the modification data above in table 1.3

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**1.4 School Enrollment:**

Please review the following chart with the school’s enrollment trends during the current term of the charter.(This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

School Enrollment Trends		
<i>Cells highlighted in grey were grade levels not serviced by this school</i>		
	2019-2020	
	Approved Enrollment	30-Sep Enrollment Count
K		47
Grade 1		61
Grade 2		51
Grade 3		47
Grade 4		48
Grade 5		51
Grade 6		50
Grade 7		34
Grade 8		37
Grade 9		
Grade 10		
Grade 11		
Grade 12		
<b>Total</b>		426

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Schools are invited but not required to comment on any aspect of the enrollment data above in table 1.4.

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**1.5 Reenrollment:**

Reenrollment Rate<sup>2</sup> is the % of students continuously enrolled in the school from one year to the next.

Review the following chart with the school’s reenrollment trends during the current charter term. (This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

School Reenrollment Trends		
<i>Cells highlighted in grey were grade levels not serviced by this school</i>		
East Side Charter School		
	Number of Students Reenrolled Count	Percentage of Students Reenrolled %
K	24	
Grade 1	42	71.19%
Grade 2	39	72.22%
Grade 3	42	77.78%
Grade 4	35	64.81%
Grade 5	42	80.77%
Grade 6	31	67.39%
Grade 7	28	80.00%
Grade 8	34	82.93%
Grade 9		
Grade 10		
Grade 11		
Grade 12		
<b>Total/Avg</b>	317	80.25%

\*\* School entry grade level. Reenrollment data not collected for this grade level.

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Describe the school’s plans to monitor and minimize attrition rates. Provide information about why students are choosing to enroll in different schools.

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## II. ACADEMIC PERFORMANCE

### 2.1 Delaware School Success Framework

#### Changes in the Academic Framework

From School Year (SY) 2014-15 through SY 2017-18, the academic performance of all charter schools was evaluated using the Delaware School Success Framework that were publishing annually. In December 2015, Congress reauthorized the Elementary and Secondary Education Act, the main federal law governing public education. The Every Student Succeeds Act (ESSA) replaced the No Child Left Behind Act (NCLB). ESSA implementation began in 2017-18 school year.

Overall Academic Ratings

Indicator	Points	Percent Point
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**Due to COVID-19, all SY 19/20 assessment and accountability requirements have been waived by the U.S. Department of Education.**

a) **Since all assessment and accountability requirements for SY 19/20 have been waived due to the COVID-19 pandemic, please describe the school's performance against its remote learning plan and address the following areas (2 pages will suffice):**

**i. Content mastery;**

EastSide was on a positive trajectory for the 2019-20 school year by our internal metrics. We saw positive gains in MAP and in our ICA testing. These positive testing gains were a result of our content mastery on our core curriculum. The school had begun a partnership with MTSS and with Achievement First to provide better professional development and accountability to the school. The focus on data and sharpening of skills allowed all staff and students to increase outcomes.

**ii. Addressing learning gaps (e.g. serving students with disabilities);**

EastSide has continued to provide excellent service to students with disabilities. EastSide has met every standard with regards to meeting the needs of all of our learners who require more assistance. EastSide staff have also assisted other leaders at district and charter schools with their work in Special Education.

**iii. Equity (e.g. measuring and addressing the technology gap, technological literacy)**

EastSide was at the forefront of the pandemic assisting families with technology. When the pandemic began in Delaware on March 13<sup>th</sup> our staff had already communicated a plan to families for virtual learning. We had also begun computer distribution during the first weeks of the shutdown. Through stimulus funding, fundraising, and wise budgeting we began with a 1:1 computer program at the beginning of the FY21 school year. EastSide was also able to be a model for the state in how we connected families with technology and distance learning

during the shutdown. Please see media about our technology distribution below.

4.2.20	Computer give out.	<a href="https://www.delawareonline.com/story/news/2020/04/02/schools-transition-remote-learning-donors-and-businesses-step-up-fill-gaps/5107178002/">https://www.delawareonline.com/story/news/2020/04/02/schools-transition-remote-learning-donors-and-businesses-step-up-fill-gaps/5107178002/</a>	News Journal
4.3.20	Distance Learning	<a href="https://www.delawarepublic.org/post/teachers-students-and-administrators-begin-navigating-remote-learning">https://www.delawarepublic.org/post/teachers-students-and-administrators-begin-navigating-remote-learning</a>	DE Public Media

**iv. Student engagement;**

EastSide learned how to engage students through strong content delivery in the virtual environment. Students regularly connected with staff on synchronous and asynchronous lessons. The school also created whole school competitions to engage students with learning and ensure that students wanted to attend school virtually. EastSide also setup virtual lectures for staff and students to engage with the school. This included various national and local celebrities. Our 8<sup>th</sup> grade graduation even featured the General Manger for the Philadelphia Eagles, Howie Roseman and can be seen here.

<https://www.facebook.com/1456514761234840/videos/250040552892394>

**v. Student wellness (e.g. challenges at home);**

EastSide worked with families to ensure that students were fed through our own food pantry and feeding program. We also collaborated with Second Chances Farm to provide organic produce to all families. EastSide connected with various foundations and community support programs to ensure that we could help families provide funding for bills and access to physical and mental healthcare. Our team also made home visits throughout the pandemic to connect with families to provide them with computers, information and packets as needed.

You can find more information here about media on Community and student Wellness below:

Feeding programs:

<https://www.delawareonline.com/story/news/2020/03/18/coronavirus-and-schools-schools-rush-provide-meals-through-campus-closures/5069365002/>

Second Chances Farm promotion featuring EastSide

<https://www.youtube.com/watch?v=7xQJewKD0yc>

COVID Testing:

<https://www.facebook.com/1456514761234840/videos/267714881182627>

<https://www.facebook.com/1456514761234840/videos/267714881182627>

Del Pub Media	<a href="https://www.delawarepublic.org/post/should-delaware-have-statewide-plan-covid-19-testing-and-contact-tracing-schools">https://www.delawarepublic.org/post/should-delaware-have-statewide-plan-covid-19-testing-and-contact-tracing-schools</a>	SAFE Schools - COVID Testing
News Journal	<a href="https://www.delawareonline.com/story/news/2020/11/20/could-weekly-covid-19-testing-schools-help-slow-spread-virus/6268288002/">https://www.delawareonline.com/story/news/2020/11/20/could-weekly-covid-19-testing-schools-help-slow-spread-virus/6268288002/</a>	COVID testing plan



<b>News Journal</b>	<a href="https://www.delawareonline.com/in-depth/news/2021/01/25/most-influential-delawareans-2020-politics-food-science-activism-business-nonprofits-sports/6565238002/#/category/activism_social_justice">https://www.delawareonline.com/in-depth/news/2021/01/25/most-influential-delawareans-2020-politics-food-science-activism-business-nonprofits-sports/6565238002/#/category/activism_social_justice</a>	<b>Bass named on DE Influential list Activism and Social Justice</b>
<b>WITN Channel 22</b>	<a href="https://www.youtube.com/watch?v=ls8db_dQeq8">FIRST ALL-COUNCIL COMMUNITY SERVICE PROJECT DISTRIBUTES \$2K WORTH OF FOOD</a>  <a href="https://www.youtube.com/watch?v=ls8db_dQeq8">https://www.youtube.com/watch?v=ls8db_dQeq8</a>	<b>City Council Food Distribution</b>

**vi. Assessment and measures of success;**

EastSide unfortunately was unable to take state testing during this school year. We were able to increase our student and staff retention. Student and staff retention for 2021 has been above 90% which is a testament to the hard work that has gone into supporting our families during the pandemic.

**vii. Grade level differences;**

EastSide has maintained the same grade levels as in previous years.

**viii. Lessons learned and improvements for school year 2020-2021 (e.g. preparation, content, synchronous vs. asynchronous learning, etc.)**

EastSide has moved to fully synchronous classes. Students are able to take in person classes 5 days per week as a result of our COVID testing of every staff and student. We have moved to Schoology which is in line with many LEA's in the state. We also have used Amplify for Science and Reading as well as Lexia to offer more support to our students in the virtual world. We have also helped all LEA's to have access to COVID testing as a result of our advocacy with the state.

Here is a video to show our interaction with our families during the pandemic

<b>Video</b>	<a href="https://vimeo.com/user51618489/review/435832971/011df7998c">https://vimeo.com/user51618489/review/435832971/011df7998c</a>	<b>Video of school has over 130k views</b>
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Below is a reflection about our time during COVID featured in the News Journal.

<b>News Journal</b>	<a href="https://www.delawareonline.com/in-depth/news/2021/04/08/stories-covid-19-delaware-letters-residents-2020/4410886001/">https://www.delawareonline.com/in-depth/news/2021/04/08/stories-covid-19-delaware-letters-residents-2020/4410886001/</a>	<b>Reflections on year of COVID</b>
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School Comments:

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## Performance Agreement

### Academic Performance Expectations

EastSide Charter School's DSSF ratings are:

Indicator	2017-2018			2018-2019		
	Points	Points Earned	Percent Point	Points	Points Earned	Percent Point
Academic Achievement	150.00	31.00	21% Well Below Expectations	150.00	27	18% Well Below Expectations
Academic Progress	200.00	126.00	63% Meets Expectations	200.00	101	51% Well Below Expectations
School Quality/Student Success	50.00	38.00	76% Meets Expectations	50.00	32	64% Approaching Expectations
Progress Toward English Language Proficiency	n/a	n/a	Not Applicable	n/a	n/a	Not Applicable
Overall	400.00	195.00	49% Well Below Expectations	400.00	160	40% Well Below Expectations

By September 2024, our expectation is to achieve an overall rating of "Meets" or "Exceeds" on the Delaware School Success Framework (DSSF). Each year, we will show growth within each metric area, putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

- a) Discuss the school's academic performance based on its approved Performance Agreement (see above).

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School Comments

N/A due to the pandemic

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## 2.2 Academic Achievement

Metric	Value	Points	Points Earned
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**Due to COVID-19, all SY 19/20 assessment and accountability requirements have been waived by the U.S. Department of Education.**

Respond to the following questions.

a) Based on the school's Academic Achievement ratings over the course of the school year, discuss the school's current performance and provide explanations/root causes (positive and negative) for the results. Please include local assessment data if applicable.

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School Comments

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b) Looking ahead, what are your expected outcomes for Academic Achievement and what steps will you take to achieve them?

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School Comments

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c) Describe how you will measure progress to determine whether you are on track to meet your expected Academic Achievement outcomes?

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School Comments

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### 2.3 Academic Progress

Metric	Value	Points	Points Earned
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**Due to COVID-19, all SY 19/20 assessment and accountability requirements have been waived by the U.S. Department of Education.**

Respond to the following questions.

a) Based on the school’s Academic Progress for all students over the course of the school year, discuss the school’s current performance and provide at least three explanations/root causes for the results (Note: We invite the school to provide information about all students including those below, at and above proficiency.)

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School Comments

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b) Looking ahead, what are your expected outcomes for Academic Progress for all students and what steps will you take to achieve them?

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School Comments

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c) Describe how you will measure progress to determine whether you are on track to meet your expected Academic Progress outcomes for all students.

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School Comments

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## 2.4 School Quality/ Student Success

Metric	Value	Points	Points Earned
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**Due to COVID-19, all SY 19/20 assessment and accountability requirements have been waived by the U.S. Department of Education.**

Respond to the following questions.

a) Based on the school's School Quality/ Student Success ratings over the course of the school year, discuss the school's current performance and provide explanations/root causes (positive and negative) for the results.

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School Comments

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b) Looking ahead, what are your expected outcomes for School Quality/ Student Success and what steps will you take to achieve them?

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School Comments

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c) Describe how you will measure progress to determine whether you are on track to meet your expected School Quality/ Student Success outcomes.

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School Comments

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## 2.5 Progress toward English language proficiency (ELP) \* new

Beginning in the 2017-2018 school year, every school was measured on student “Progress toward English language proficiency (ELP)” This metric is an index calculation that measures the percentage of all current ELs who make annual progress toward ELP as measured by the statewide ELP assessment. ELP is defined as scoring a PL of 5.0 on the statewide ELP assessment. Attainment has been defined in Delaware as a PL of 5.0 and a level in which a student is considered to have met a proficiency level comparable to their native English speaking peers. [Therefore, a PL of 5.0 is considered a student’s Attainment Target \(AT\).](#)

Metric	Value	Points	Points Earned
<b>Due to COVID-19, all SY 19/20 assessment and accountability requirements have been waived by the U.S. Department of Education.</b>			

Respond to the following questions.

a) Based on your Progress toward English language proficiency (ELP) ratings over the course of the school year, discuss the school’s current performance and provide explanations/root causes for the results. Please include local assessment data if applicable.

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School Comments

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b) Looking ahead, what are your expected outcomes for Progress toward English language proficiency (ELP) and what steps will you take to achieve them?

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School Comments

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c) Describe how you will measure progress to determine whether you are on track to meet your expected Progress toward English language proficiency (ELP) outcomes.

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School Comments

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### III. ORGANIZATIONAL PERFORMANCE

The Organizational Performance Framework reflects expectations the charter school is required to meet through state and federal law and the charter performance agreement, and seeks to provide information regarding these key questions:

- Is the school organizationally sound and well operated?
- Is the school fulfilling its legal obligations and sound public stewardship?
- Is the school meeting its obligations and expectations for appropriate access, education, support services, and outcomes for students with disabilities?

#### 3.1 Mission Specific Goal(s)

Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?

Essential Question indicator 1a. The mission of EastSide Charter School is to educate children in a safe, caring and nurturing environment so that they can excel academically and socially. We believe that all children are capable of mastering content standards and meeting social expectations when they have thorough understanding, adequate time and appropriate support. Students are viewed as individuals and every effort is made to accommodate each child's unique gifts and talents.				
Measure	Definition of Rating	Data Source	Data Collection Process	Measure
Students will successfully complete a Vision Plan that focuses on their future goals and needs to meet that goal.	<p><b>Meets Standard: 90.2%</b></p> <p>90% or more of the student body will have a Vision Plan meeting with the parent, teacher and student about their goals for the future as well as their academic and character progress towards those goals.</p> <p><b>Approaching Standard:</b></p> <p>51 – 90% of the student body will have a Vision Plan meeting with the parent, teacher and student about their goals for the future as well as their academic and character progress towards those goals.</p> <p><b>Far Below Standard:</b></p> <p>50% or less of the student body will have a Vision Plan meeting with the parent, teacher and student about their goals for the future as well as their academic and character progress towards those goals.</p>	Family attendance at Vision Plan Meetings	PDF attached below.	1a1

<p>Students will all receive RTI to focus on their individual needs.</p>	<p><b>Meets Standard: 100%</b></p> <p><b>90% or more of the student body will participate in RTI in their schedule.</b></p> <p><b>Approaching Standard:</b></p> <p>51 – 90% of the student body will participate in RTI in their schedule.</p> <p><b>Far Below Standard:</b></p> <p>50% or less of the student body will participate in RTI in their schedule.</p>	<p>RTI included in every student schedule</p>	<p>PDF Upload and entry into system by DOE.</p>	<p>1a2</p>
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a) Rate the school’s performance according to the criteria established by the school for its 2019-2020 mission specific goal(s).

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School Comments

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b) Provide as **Appendix 1** the results (data source) of the school’s mission specific goal(s). Remember not to include any personally identifiable information (PII).



### 3.2 Organizational Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Organizational Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

#### SUMMARY AND OVERALL RATING

##### East Side Charter School

Year	Education Program				Governance & Reporting			Students & Staff		Facilities, Transportation, Health & Safety	OVERALL RATING
	Mission Fidelity	Applicable State & Federal Requirements	Students with Disabilities	English learners	Governance & Public Stewardship	Oversight of School Management	Reporting Requirements	Students Rights	Req. on Teacher Certification & Hiring Staff		
	1a	1b	1c	1d	2a	2b	2c	3a	3b	4a	
2019-2020	M	M	M	M	M	M	M	M	M	M	Meets Standard

a) Describe the school’s organizational performance over the current school year (This section is for the school to address any overall rating where the school has not met standards. The school will be able to address individual metrics in the sections below.)

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School Comments:

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b) Identify changes to organizational practices that the school has implemented to improve the school’s organizational outcomes.

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School Comments:

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c) Address any measure where school did not meet standard or is approaching standard.

## Performance Agreement

### Organizational Performance Expectations

Discuss the school's organizational performance based on its approved Performance Agreement.

**EasSide Charter School overall organizational rating is Meets Standard.**

By September 2024, our expectation is to achieve the overall rating of "Meets," as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

a) Discuss the school's organizational performance based on its approved Performance Agreement (see above).

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School Comments:

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### 3.3 Board Financial and Governance Members and Training

a) Please complete the chart below with the necessary information. In accordance with Del. 14 §512 (15), the school shall have a satisfactory plan to ensure the effectiveness of its board of trustees, including governance trainings conducted for any new board members and at a minimum of once every 3 years.

#### Board Financial and Governance Training

First Name	Last Name	Term Begin Date	Term End Date	Role/Title	Financial Training Date	Board Governance Training Date*
Jocelyn	Stewart				2/16/2011	
Cecil	Gordon				10/17/2017	
Thomas	Humphrey				11/21/2013	
Charles	Toliver, IV				11/19/2014	
Aaron	Bass			Head of School	7/25/2017	
Kristyn	Dilenno				1/22/2019	
Kim	Fortunato				7/1/2019	
Michael	Hare				9/29/2014	
Donna	Mitchell				11/19/2014	
H.M. (Chip)	Sawyer, III				1/25/2012	
Alexis	Simms				9/15/2015	
Aki	Veal				3/19/2018	
Michael	Williams				2/23/2019	

\*Please list only the most recent training date.

**Please attach all certificates or evidence of Board Governance Training for active board members.**

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School Comments:

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b) Please complete the chart below with the necessary information. Pursuant to [14 Del. Admin. Code 736](#) 6.1 Each member of a Citizen Budget Oversight Committee shall attend and receive a Certificate of Completion for the Citizen Budget Oversight Committee training within the allotted timeframe of his/her appointment to a Citizen Budget Oversight Committee. Provided further, additional training may be required from time to time as determined by the Department.

**Citizen Budget Oversight Committee Membership & Trainings**

First Name	Last Name	Role/Title	Financial Training Date
Aaron	Bass	Head of School	7/25/2017
Alexis	Simms		9/15/2015
Peter	Kennedy		3/30/2017
James	Dalle Pазze		7/1/2009
Ashley	Rossello (Wynn)		3/23/2018
Richard	Riggs	DOE Representative	11/30/2015

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School Comments:

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**3.4 Teacher Retention: Is the school monitoring and minimizing teacher attrition rates and maintaining a stable teaching staff?**

2019-2020		
% of Teachers RETAINED	# of Teachers RETAINED	# of Teachers ELIGIBLE
55.6	20	36

Review the table above with the school’s teacher retention trends and answer the following questions.

- a) Describe the school’s plans to monitor and minimize teacher attrition rates. Provide information about why teachers leave the school.

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School Comments:

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- b) Describe how the school’s professional development plans support teachers and leadership.

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School Comments:

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## IV. FINANCIAL PERFORMANCE

### 4.1 Financial Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Financial Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

Financial Performance Framework Ratings	Near Term Indicators				Sustainability Indicators				Financial Management and Oversight	Overall Rating
	Current Ratio	Days Cash	Enrollment Variance	Default, Loan Covenants, & Debt Service Payments	Total Margin	Debt Asset Ratio	Cash Flow	Debt Service Coverage Ratio		
Year	1a	1b	1c	1d	2a	2b	2c	2d	3	
2019-2020	M	M	M	M	M	M	M	N/R	M	Meets Standard

a) Describe the school's Financial performance over the current school year (This section is for the school to address any overall rating where the school has not met standards. The school will be able to address individual metrics in the sections below.)

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School Comments:

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b) Identify changes to Financial practices that the school has implemented to improve the school's financial outcomes.

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School Comments:

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c) Address any measure where school did not meet standard or is approaching standard

### 3. FINANCIAL MANAGEMENT AND OVERSIGHT

2019-2020
M

This measure assesses the timeliness of reporting, the implementation of the Citizen Budget Oversight Committee, and the adherence to the policies and procedures of the First State Financial Management System.

**DOE Rating Information:**

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The FY20 independent auditor's report expressed an adverse opinion on the reporting entity; however, the auditor's report also expressed an unmodified opinion on the governmental activities and major fund.

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**School Response To Rating:**

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## Performance Agreement

### Financial Performance Expectations

**EastSide Charter School's overall financial rating is Meets Standard.**

By September 2024, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

- a) Discuss the school's financial performance based on its approved Performance Agreement.

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School Comments:

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- b) Describe how the school developed and implemented a corrective action plan in response to audit findings (if applicable).

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School Comments:

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## V. INNOVATION

Describe the school's innovative practice(s) that could be replicated at other schools in Delaware. Please include the data that supports the success of these practice(s).

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School Comments:

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## VII. ANNUAL REPORT CERTIFICATION STATEMENT

<b>Name of School:</b>	
<b>Location:</b>	

I hereby certify that the information submitted in this annual of a charter school is true to the best of my knowledge and belief; that this application has been approved by the school's Board of Directors.

\_\_\_\_\_  
Signature: Chairperson of Board of Directors (or designated signatory authority)

\_\_\_\_\_  
Date

Print/Type Name:	
Title (if designated):	
Date of approval by board of directors:	

## References:

<sup>1</sup> Based on September 30<sup>th</sup> Unit Count

<sup>2</sup> Pursuant to the Family Education Rights and Privacy Act (FERPA) (34 CFR §99), the DDOE applies the following statistical methods to avoid disclosure of personally identifiable information in aggregate reporting.

1. For all data, counts for groups or subgroups with 15 or fewer students are suppressed and represented by “-” in data reports. Complementary suppression of one or more non-sensitive cells in a table may be required so that the values of the suppressed cells may not be calculated by subtracting the reported values from the row and column totals.

2. Only report percentages for grade level reporting within a school and district.

3. Percentages are suppressed when the underlying student counts can be derived for groups or subgroups with 15 or fewer students (i.e., if the number tested and proficient are reported, then the percentage may need to be suppressed).

4. Any percentage above 95 or below 5 will be reported as >95% and <5%, respectively.

<sup>3</sup> Graduation rate data is lag data by one school year to include all students that have completed their high school diplomas during that year including summer graduates.

